



**SPEECH  
LANGUAGE-PATHOLOGY  
ASSISTANT**

*Fall 2026  
Application*

Discover  
**Chemeketa**



Community College | Yamhill Valley

# Speech Language-Pathology Assistant

2026 Application

## INTRODUCTION

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Thank you for your interest in our Speech-Language Pathology Assistant (SLPA) program! We are excited to support you on your journey toward a rewarding career in helping individuals improve their communication skills. Our program is designed to provide you with the knowledge and practical experience needed to make a meaningful impact in the lives of others.

### Disclosure of information to practicum sites

In compliance with the Family Educational Rights and Privacy Act (FERPA), Chemeketa College releases very limited student information. However, students in the Speech-Language Pathology Assistant (SLPA) Program, including those with a Request for Non-Disclosure of Student Information, should be aware that practicum placement sites require access to specific information: CPR certification (if applicable), immunization status, and criminal background checks. This is necessary for student and patient safety.

All SLPA students must pass a criminal background check for program admission and clinical placement. Students who fail the background check will not be admitted. If a student is arrested during the program, they must notify the SLPA Program Chair immediately. The SLPA faculty will review the situation, and continuation in the program may not be permitted.

Every effort is made to protect confidential student information and limit access to those with a need to know. For details on the Non-Disclosure of Student Information, please contact the Registrar's Office. at 503.399.2511.

**IMPORTANT:** To be considered an applicant for the SLPA Program, you must submit a complete application packet that includes all the items listed on the application checklist.

**Application acceptance dates: April 1 through April 30th, 2026**

**All application materials must be received by 11:59pm on April 30th, 2026.**

**Application packets are accepted only during the application acceptance dates. No applications will be accepted after April 30th, 2026. NO EXCEPTIONS.**

### Notification of your Status in the Fall 2026 Cohort

The SLPA Program will send an email notification that your application has been received. Applications are not reviewed/scored until August 2026. Notification of acceptance status will be sent to students electronically via email to their Chemeketa student email address on August 14, 2026.

It is required that you use your Chemeketa email address for correspondence with college faculty and personnel. Using a Chemeketa e-mail address reduces the risk of SPAM or mail being directed incorrectly. The SLPA Program will require the use of a Chemeketa email address for all students admitted into the SLPA Program.

If you have any questions, please contact the department office at [yamhillcte@chemeketa.edu](mailto:yamhillcte@chemeketa.edu)

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### INTRODUCTION .... CONTINUED

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#### **Submit all application materials via email or fax to:**

Fax- 503.584.7546 or email/scan: [yamhillcte@chemeketa.edu](mailto:yamhillcte@chemeketa.edu)

For disability related questions or accommodation, please contact Student Accessibility Services at 503.399.5192 (TTY/voice) or [studentaccess@chemeketa.edu](mailto:studentaccess@chemeketa.edu).

Chemeketa Community College is an equal opportunity/affirmative action employer and educational institution. To request this publication in an alternative format, please call 503.399.5192.

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## SLPA PROGRAM APPLICATION REQUIREMENTS/CHECKLIST

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### Required Action Items necessary to applying to the SLPA program.

1. Apply to become a Chemeketa Student by completing the admission application — available at [go.chemeketa.edu/apply](https://www.chemeketa.edu/apply) (If you are already a student at Chemeketa, you do not need to submit an admission application)
2. Complete the transfer evaluation process to ensure previous college credits are received. Please note: the evaluation process may take up to 10 weeks.
  - A. Send official transcripts of courses completed from ALL colleges and/or universities where credits have been earned, as well as any AP and IB transcript.
  - B. Complete and submit the “Request for Evaluation and Transfer of Previous Credits” form here: <https://www.chemeketa.edu/students/student-forms/>
3. Ensure you have met the program pre-requisite: Completion of WR 121Z or higher with a grade of “C” or higher, or equivalent.
4. Submit a completed SLPA application packet during the application acceptance dates (April 1-30th, 2026- all application materials must be received by 11:59pm on April 30)

### **Application checklist (Required documents- submitted as one complete packet)**

- Completed SLPA application (page 5)
- Applicant Statements/Signatures (page 6 & 7)
- Completed writing sample (page 8)
- Education, Volunteer and/or Work History (page 9)
- Practicum Projection (page 10)

### **Optional Application Documents (not required, but an opportunity earn more points)**

- Two letters of recommendation. Letters must be from work or volunteer experience, completed from a professional setting. Please submit with your application packet. **Letters of recommendation must be submitted on company letterhead.**

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## SLPA PROGRAM APPLICATION

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Student ID (K#) \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_  
Street City State Zip

Phone Number \_\_\_\_\_

Email \_\_\_\_\_@my.chemeketa.edu

\*Contact the HELP DESK 503.399.7899 for assistance with email or K#

### Associate of Applied Science (AAS) degree in Speech-Language Pathology Assistant

You are most likely an applicant pursuing an AAS from Chemeketa if you meet the following criteria —

- All students residing in California, Oregon and Washington must pursue the AAS option, other state’s licensing requirements also require an AA degree. Please contact the department for specific questions related to other states.
- Prior credits from previous degrees and attendance at a college/university will be evaluated against the general education requirements for the AAS degree in Speech Language Pathology Assisting. **Having a bachelor’s degree does not guarantee completion of all general education class requirements.**

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Signature

Date

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## APPLICANT ACKNOWLEDGEMENTS

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I have read and understand the statements on the application specifically about (a) disclosure of student information to practicum sites (b) criminal background check and (c) completion of all coursework prior to continuation in the SLPA program coursework and practicum placement with a grade of “C” or better.

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Signature

Date

### Practicum

I understand that the Speech-Language Pathology Assistant Program at Chemeketa Community College does not guarantee practicum placement opportunities. I understand that as a student, I will be responsible for setting up relationships with community SLP’s, School Districts etc., in conjunction with the SLPA program faculty guidance and completion of the volunteer requirements.

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Signature

Date

### Writing Sample

I certify that the writing sample contained in this application for the SLPA program was written by me, using my own words and thoughts. I did not use a tutor, artificial intelligence, or any other means of support to complete the writing sample.

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Signature

Date

### Criminal Background Check

If I am offered a spot in the cohort, I understand that completing a criminal background check through Chemeketa’s approved company is a required step for entry into the SLPA Program. The cost (starting at \$45 and varying based on residence history and name changes) will be my responsibility. I also understand that successful completion of this background check is necessary to remain eligible for the program.

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Signature

Date

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## APPLICANT ACKNOWLEDGEMENTS ...CONTINUED

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### Observational Learning Opportunities

The SLPA Program requires students to engage in observational learning throughout the program coursework. As a result, students in the SLPA Program are required to have access to in-person observational and interactive opportunities with children, adolescents, and adults.

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Signature

Date

### Technology Statement

The Speech-Language Pathology Assistant (SLPA) Program is fully online and requires reliable access to a computer and internet. Students must enter the program with basic technology skills to complete coursework.

### Requirements

- Internet & Browser: Reliable internet access.
- Email: Send, receive, attach, open, and save files
- Word Processing: Use Microsoft Word / Google Docs for formatting and editing
- Presentations: Create materials in PowerPoint/ Google Slides
- Video: Students will record and upload video assignments showing interactions with individuals.
- Delivery: Coursework is delivered asynchronously. Students complete assignments, discussions, and activities on their own schedule while meeting established deadlines.

I have reviewed the technology requirements for the SLPA program and am confident in my ability to meet them successfully.

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Signature

Date

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## WRITING SAMPLE

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### Directions

1. Please answer the following prompt in 300-500 words: Describe a significant life experience you have had, and what you learned from that experience.

Writing sample will be scored based on the below criteria:

Category	Excellent	Proficient	Developing	Beginning	Points
<b>Organization</b>	Clear intro, body, and conclusion; logical flow; strong transitions that guide the reader.	Structure is mostly clear; some transitions are weak or uneven.	Ideas loosely connected; organization inconsistent or confusing.	No clear structure; ideas appear random or disjointed.	0–3
<b>Vocabulary</b>	Rich, precise, and varied vocabulary; word choice enhances meaning and fits audience/purpose.	Generally appropriate vocabulary with some variety; occasional vague or imprecise terms.	Limited or repetitive vocabulary; occasional misuse of words.	Very limited or inappropriate vocabulary; frequent misuse interferes with understanding.	0–3
<b>Grammar</b>	Few or no noticeable errors in grammar, punctuation, or mechanics.	–	–	Frequent errors distract or interfere with meaning.	0–1
<b>Syntax</b>	Sentences are clear and well-constructed, with some variety.	–	–	Repetitive, simplistic, or error-prone sentences that reduce clarity.	0–1

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## PRIOR EDUCATION AND VOLUNTEER/WORK HISTORY

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Please list your prior education degrees earned (if applicable).

Degree Earned	Institution/College	Date Awarded

Please describe any volunteer or work experiences you've had that involve observational learning and interaction with children, adolescents, or adults—such as working in school classrooms, preschools, Head Start programs, or similar settings. If you don't currently have opportunities like this, we strongly encourage you to seek volunteer roles in your community, such as with local school districts, ESDs, or other organizations. You can also explore resources closer to home, like interactions with neighbors, family members, or individuals in your church or workplace. Gaining these experiences is essential to mastering the program's learning objectives and successfully completing the SLPA Program.

Work/Volunteer Site	Length of Service (e.g., 3 months, 1 year)	Summary of responsibilities and experiences

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## PRACTICUM PROJECTION

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The coursework includes two terms of practicum to meet the 100 hours of clinical interaction required for program completion and licensure. Faculty will work with students to help identify potential practicum sites; however, placements cannot be guaranteed. If students have already identified a potential practicum site, it is helpful to share this information. Please complete the following details so faculty can determine whether a practicum opportunity is already in place or if additional assistance is needed to secure a site.

**Yes. I already have made potential arrangements for a practicum.**

SLP supervisor name: \_\_\_\_\_  
SLP email: \_\_\_\_\_  
District/Site Name: \_\_\_\_\_  
District/Site Contact (email/phone): \_\_\_\_\_

**No, I do not have a practicum placement identified yet**

Name of nearby school districts: \_\_\_\_\_  
\_\_\_\_\_

Name of other potential practicum sites (clinic, private practice SLP): \_\_\_\_\_  
\_\_\_\_\_

Have you contacted any SLP or district personnel? Please elaborate: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## SCORE SHEET RUBRIC

SLPA Application Score Sheet		Oregon Resident (5 points)	Out of State/International (0 points)		Total (5)
<b>Residency - Subject to Verification</b>					
<b>Primary General Education Courses</b>	<b>Course</b>	<b>COMPLETE &amp; passed with a C or better (10 points each)</b>			<b>Total (30)</b>
WR 121Z (or higher) 4 CR (REQUIRED)					
COMM 100Z (or higher) 4 CR					
PSY 101 (or higher) 4 CR					
<b>Secondary General Education Courses</b>	<b>Course</b>	<b>COMPLETE &amp; passed with a C or better (5 points each)</b>			<b>Total (45)</b>
MTH070 or higher – 4 CR					
Arts & Letters Electives – 4 CR					
Arts & Letters Electives – 4 CR					
PE or Health Electives – 3 CR					
CA 100 or CIS 101 – 3 CR					
Social Science Electives--4 CR					
Social Science Electives--4 CR					
Science/Applied Science Electives- 4CR					
Science/Applied Science Electives- 4CR					
<b>Essay Question Answer (0-3 points or 0-1 point each)</b>	<b>Organization</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Syntax</b>	
<b>Points total for required documents</b>					<b>/88</b>
<b>OPTIONAL/EXTRA POINTS Opportunities</b>					
<b>Volunteer/Work Experience</b> Since Jan 1, 2021	<b>Education or Healthcare or Childcare (5 points)</b>				<b>Total (5)</b>
<b>2 Professional letters of Recommendation from work or volunteer sources (on company letterhead)</b>	<b>(1 point each-2 points max)</b>				<b>Total (2)</b>
<b>Alternate Status (from 2025 cohort)</b>	<b>(10 points)</b>				<b>Total (10)</b>
<b>Total application points</b>					<b>/105</b>